Main Street Theater

Junie B. in

JINGLE BELLS, BATMAN SMELLS

THEATER FOR ALL YOUTH

STUDY GUIDE

DEAR FIRST GRADE JOURNAL...

Yay! Yay! Hooray! It's almost winter break!

But wait. There is a small problem. Actually, it is not that small. It is named May. And she is tattling on me every day almost. Which is not a festive activity, if you ask me.

In *Junie B. Jones in Jingle Bells, Batman Smells!*, Room One is getting ready for the big Holiday Sing-Along. That means singing, costumes, and standing on a real stage in front of a whole bunch of people!

Only here's the trouble: Junie B. and May are not exactly getting along. And if they don't start behaving, the whole class could miss out on the performance!

This hilarious holiday adventure is full of funny moments, big feelings, and important lessons about friendship, teamwork, and making good choices (even when you really, really don't want to).

From

Junie B., First Grader

(P.S. This is going to be a very exciting story!)

GUIDE CREDITS

Vivienne St. John, *Theater for Youth Artistic Director*
Jenn Wigle, *Guide Creator*
Melanie O'Neill, *Graphic Designer*

ABOUT THE AUTHOR

BARBARA PARK

Barbara Park is the creator of the Junie B. Jones series, one of the most popular children's book collections of all time. Her stories have made readers laugh for over 20 years and have been enjoyed by millions of kids around the world.

Before becoming a writer, Barbara planned to be a teacher, but she soon discovered that she loved writing stories even more. She went on to write dozens of books filled with humor, heart, and unforgettable characters like Junie B.

Barbara received more than forty awards for her work, including several Children's Choice Awards. She lived in Arizona with her family and loved sharing stories that made kids laugh and feel understood.

Barbara Park passed away in 2013, but her books continue to bring joy to readers everywhere, and Junie B.'s adventures are still making people laugh today.

ABOUT THE SHOW

LENGTH: APPROXIMATELY 75 MINUTES INCLUDING A SHORT TALK BACK WITH THE ACTORS

Audio Description is available at all school performances with advance notice. Using a single earpiece connected to an infrared headset, patrons who are blind or have low vision can listen to trained audio describers give live, verbal descriptions of actions, costumes, scenery, and other visual elements of a performance.

The theater is equipped with Listening Technologies to help patrons who require additional audio support in performances. Patrons can request use of an assisted hearing device.

THE ACTORS LOVE TO RECEIVE FAN MAIL FROM THE CHILDREN!

(send to)
Main Street Theater // Attn: School Bookings
3400 Main Street, Suite 283, Houston, TX 77002

CAST OF CHARACTERS

JUNIE B. JONES
A first grader with a BIG personality and even bigger opinions. Junie B. is funny, dramatic, and not always the best at following the rules. She tells things exactly how she sees them, even if it gets her into trouble.

MAY
Junie B.'s classmate and frequent tattleteller. May likes rules, order, and being right. She and Junie B. do not always get along, especially when feelings get hurt or tempers get big.

MR. SCARY
The patient and often overwhelmed teacher of Room One. He tries his best to keep the class focused, calm, and kind, even when things get chaotic.

HERB
Junie B.'s best friend. Herb is loyal, supportive, and usually ready to agree with Junie B., even when things are a little questionable.

LUCILLE
A confident and dramatic classmate who loves fancy things and being the center of attention. She believes she has excellent taste and is not afraid to say so.

SHELDON
A classmate who worries a lot, especially about germs. Sheldon sometimes gets nervous, but he always tries his best to keep up with the class.

JOSÉ
A thoughtful and observant student who often helps explain things to others. José brings a calm and steady presence to the classroom.

MR. TOOT
The enthusiastic music teacher who loves putting on a good performance. He helps the class prepare for the Holiday Sing Along.

ELF ELLEN
A cheerful parent volunteer who helps during the holiday activities. She adds to the festive spirit of the classroom.

GRAMPA
Junie B.'s grandfather. He is kind, caring, and always ready to give advice or tell a meaningful story.

PHILIP JOHNNY BOB
Junie B.'s stuffed elephant and trusted companion. He may not talk, but he is always there when Junie B. needs him.

JUNIE B.'S WORD MATCH-UP

Match each word to its correct meaning. These words come from the world of Junie B. and her classroom, so think about how they might be used during a school day in Room One.
Write the letter of the correct definition on the lines at the bottom of the page.

WORDS	DEFINITIONS
1. nervous	A. To talk while someone else is already talking
2. proud	B. Feeling happy about something you did
3. apologize	C. Doing the right thing and being someone others can depend on
4. interrupt	D. Feeling shy or uncomfortable after making a mistake
5. responsible	E. To say you are sorry when you did something wrong
6. embarrassed	F. Feeling worried or a little scared

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

CLASSROOM CHAOS CALCULATIONS

Junie B. and her class are getting ready for their Holiday Sing-Along!
Use what you know about numbers to solve each problem.

1. On the Stage

There are 10 students in Junie B.'s class.
6 students are on the stage.

How many students are not on stage?

2. Jingle Bells

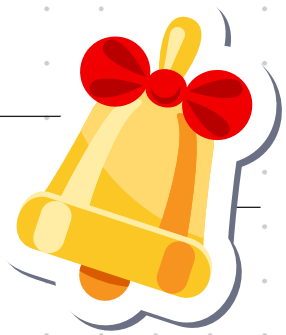
Junie B. has 4 jingle bells on her hat.
Her friend has 3 jingle bells.

How many jingle bells do they have together?

3. Sneezes

Sheldon sneezed 2 times in the morning.
He sneezed 3 more times later.

How many times did he sneeze total?



CLASSROOM CHAOS CALCULATIONS

Junie B. and her class are getting ready for their Holiday Sing-Along!
Use what you know about numbers to solve each problem.

4. Counting

May counts to 10 two times.

How many numbers did she count in all?

5. Decorations

There are 7 decorations on the wall.
3 more decorations are added.

How many more decorations are there now?

6. Singing Lines

The class sings 3 lines of a song.
Then they sing 2 more lines.

How many lines did they sing in all?

WHAT SHOULD JUNIE B. DO?

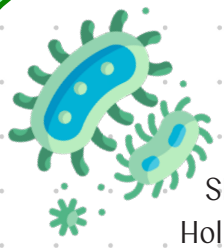
Think about Junie B. during the Holiday Sing-Along.
Write what you think she should do in each situation.

1. Junie B. wants to sing silly words instead of the real song lyrics.

2. Junie B. is upset with May during practice.

3. Junie B. wants to interrupt while someone else is talking on stage.

Illustration by Denise Brunkus



SHELDON'S GERM ALERT!

Sheldon is very worried about germs in the classroom, especially before the Holiday Sing-Along. He wants everyone to stay healthy so the class can perform! Think about how germs spread and how we can stop them.

Sheldon says germs can spread when someone sneezes. What happens if someone sneezes without covering their mouth?

What are two ways you can help stop germs from spreading in the classroom?

Why is it important to wash your hands, especially before a performance?

If many students get sick before the Holiday Sing-Along, what might happen?

HOW DO WE USE OUR BREATH?

OBJECTIVE

To explore how breathing helps us speak and sing.

MATERIALS

- Your breath
- A small piece of paper

INSTRUCTIONS

- Hold a small piece of paper in front of your mouth.
- Blow gently and watch it move.
- Take a deep breath and say “Jingle Bells.”
- Try saying it without taking a deep breath first.
- Notice the difference.

CHALLENGE QUESTIONS

- What happened when you took a breath before speaking?

_____

_____

- Why do singers need to take deep breaths?

_____

_____

- What happens if you run out of breath while talking or singing?

_____

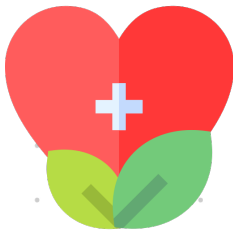
_____

- Why is breathing important for a performance?

_____

_____

HOW DO WE STAY HEALTHY?



Draw a picture of someone staying healthy at school.
Then write about your picture below.

STORY ANALYSIS

PROBLEM

What was the main problem in ***Junie B. Jingle Bells, Batman Smells?***

SOLUTION

How did the problem get solved?

FEELINGS

How did the play make you feel?

CHAT WITH A CHARACTER

If you could talk to one of the characters, what would you say or ask? Can you relate to any of the characters? Explain how and why.

LET'S COMPARE SCHOOLS!

In Junie B.'s classroom, there are big feelings, funny moments, and lots of surprises. How is her school like yours?

What is school like for Junie B.?

What is school like for you?

Write one way Junie B.'s school is the same as your school.

Write one way Junie B.'s school is different from your school.

DESIGN YOUR OWN COVER!

Design a brand-new cover for Junie B. Jones in Jingle Bells, Batman Smells!
Think about the funniest, silliest, or most exciting part of the play. What scene or character should be the star of your cover?

Your cover should include: a new cover that represents the story, the title, the author's name, and a short sentence that describes the book.

JUNIE B.'S WORD HUNT!

Let's go on a word hunt! Help Junie B. find all the hidden words from her classroom and the Holiday Sing-Along. Circle each word you find. Words may go across or down.

S	H	O	W	S	R	S	Y	Q	F
M	T	W	B	G	N	M	O	O	U
B	J	U	N	I	E	E	P	N	N
E	C	T	E	A	C	H	E	R	G
L	S	L	F	D	K	J	N	Z	V
L	H	C	A	R	S	T	A	G	E
Q	R	E	H	S	I	N	G	H	E
X	P	K	R	O	S	E	D	A	L
M	A	Y	N	B	O	L	N	T	F
G	D	J	V	R	C	L	Z	D	J

JUNIE
MAY
HERB
CLASS

FRIEND
STAGE
SONG
BELL

SING
HAT
ELF
SHOW

TEACHER
SCHOOL
SNEEZE
FUN

WHAT SHOULD YOU DO?

Junie B.'s classroom is full of big feelings, funny moments, and lots of learning—especially when everyone is getting ready for the Holiday Sing-Along! This activity will help you think about how to treat others in a kind and respectful way.

Read each action below. If the action is kind, explain why it is kind. If the action needs work, explain how you could make a better choice.

1. Pushing to be first in line

2. Interrupting while someone else is talking

3. Saying "thank you" when someone helps you

4. Helping a classmate who is nervous about the performance

5. Including someone who is left out

6. Laughing at someone who makes a mistake

Illustration by Denise Brunkus

HOLIDAY TRADITIONS

Junie B.'s class is getting ready for a Holiday Sing-Along! People celebrate holidays in many different ways. Think about your family or your traditions. Draw or write your answers.

What is something you celebrate or do during a holiday?

What is your favorite part of a holiday?

What is your favorite food or treat during this time of year?

What is something fun you like to do during this time of year?

Who do you like to spend time with during this time of year?

What is something that makes this time of year special to you?

ROOM ONE

Junie B. and her classmates all have big personalities!
Imagine you are making a special yearbook page for one of the students in Room One.
Pick a character from the play. Draw their picture and fill in the information below.

YEARBOOK PHOTO

Name of student:

My favorite thing about this student is:

This student is known for:

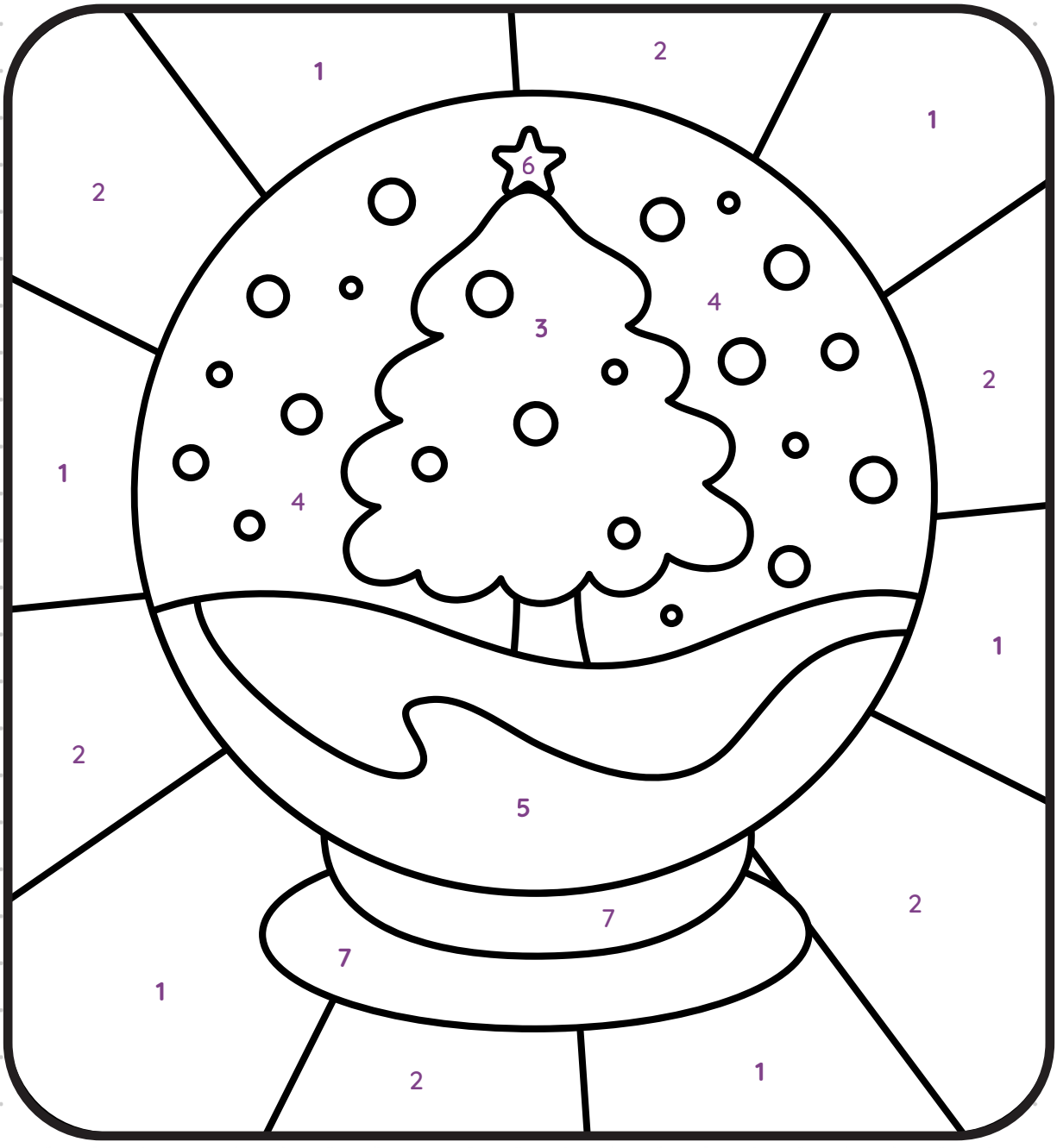
This student is really good at:

Pretend you are signing this classmate's yearbook. Write a message to your classmate.

DECORATE THE HOLIDAY FUN

Use the color key to color the picture by matching each number to a color.
Make your picture bright and cheerful, just like the Holiday Sing-Along in Junie B.'s classroom!

1 2 3 4 5 6 7



EGGNOG COOKIES

INGREDIENTS:

- 2 1/4 CUPS FLOUR
- 1 TSP BAKING SODA
- 1/2 TSP NUTMEG
- 1/4 TSP CINNAMON
- 1 CUP BUTTER
- 1 CUP SUGAR
- 1 EGG
- 1/2 CUP EGGNOG

PROCESS:

Mix dry ingredients. Cream butter and sugar.

Add egg and eggnog. Combine with dry ingredients.

Bake at 350°F (175°C) for 10–12 minutes.

ANSWER KEY

WORD MATCH-UP

1. nervous — F
2. proud —B
3. apologize — E
4. interrupt — A
5. responsible —C
6. embarrassed —D

CLASSROOM CHAOS CALCULATIONS

1. (4) students
2. (7) jingle bells
3. (5) sneezes
4. (20) numbers
5. (10) decorations
6. (5) lines

WORD HUNT

S	H	O	W	S	R	S	Y	Q	F
M	T	W	B	G	N	M	O	O	U
B	J	U	N	I	E	E	P	N	N
E	C	T	E	A	C	H	E	R	G
L	S	L	F	D	K	J	N	Z	V
L	H	C	A	R	S	T	A	G	E
Q	R	E	H	S	I	N	G	H	E
X	P	K	R	O	S	E	D	A	L
M	A	Y	N	B	O	L	N	T	F
G	D	J	V	R	C	L	Z	D	J

~~JUNIE~~
~~MAY~~
~~HERB~~
~~CLASS~~
~~FRIEND~~
~~STAGE~~
~~SONG~~
~~BELL~~
~~SING~~
~~HAT~~
~~ELF~~
~~SHOW~~
~~TEACHER~~
~~SCHOOL~~
~~SNEEZE~~
~~FUN~~

LETTER TO THE ACTORS

Main Street Theater

MAINSTREETTHEATER.COM